

Where solutions begin

APPRENTICE MEDIATOR EVALUATION

(*To be completed by the apprentice mediator within 5 days after closure of the mediation case)

1.	Case Information	Case Identifier (Case # or Initials):		
	Date of Mediation:			
	Supervisory Mediator:	Apprentice Mediator:		
II.	Self Assessment (Please enter the appropriate symb			
	rocess Skills Performed: (+) = Strength; (-) = Needs Improvem	ent (as applicable to style of mediation employed):		
***************************************	Introduction (Provide welcome and opening comments; explained mediation process and the roles of the parties and mediator; clarified role of participants, covered confidentiality and Agreement to Mediate form)			
	Opening Statements (Gave clear guidelines of opening statement's expectations; engaged participation of clients; accurately and briefly summarized information and concerns; balanced time and focus between clients)			
	Clarification (Listened actively; asked open-ended and other appropriate questions; engaged participation of clients; acknowledged emotions and feelings; accurately and briefly summarized information and concerns; balanced time and focus between clients; elicited information regarding the child's perspectives and needs)			
	Issues & Interests Identification (Identified interests, intentions, differences, limitations, and underlying problems; addressed the general issues set forth in the standard Parenting Plan (i.e. custody, decision-making, etc.); assisted the parties to explore best interests of the child)			
The state of the same	Agenda Setting (Defined the issues and interests, incl. those in t mediatable issues)	he standard Parenting Plan; organized and prioritized		
	Option Generating (Utilized at appropriate time in the process; focused positions; elicited multiple options; assisted the partic create more choices)	on present and future needs and interests rather than es to expand their resources and information in order to		
	needs as well as those of the children; drafted agree readable; assisted in developing an agreement that	ies with reality testing; assisted parties to consider their ement which is well organized, clearly stated, and easily is balanced, fair, realistic, understood, and not coerced; uture conflict; exerted sufficient effort to assist parties in		
	Closure (Provided appropriate information and referral)			
	Other (Completed child support worksheet (if applicable	e))		

Comments on process skills listed above:

B. 6	B. Questions for Reflection:					
1.	What are my strengths as a mediator?					
2.	In	In which areas do I need to improve?				
3.	Di	Did I react to any differences between myself and parties that impacted mediation inappropriately?				
		age class	gender economics	race marital status	life-style other	
4.	Di	d I shift into other r advisor counselor therapist		advocate moralist naker	lawyer comforter (sympathizer)	
5.	Am I appropriately aware of where I am in the process? Do I have appropriate control of the process?					
6.	Did I help the parties identify all the relevant issues and individual interests?					
7.	Dio	Did I help the parties explore their interests and needs?				
8.	Did I use breaks or separate sessions (caucuses)? Why or why not?					
9.	Were there any ethical issues that I had to address? How did I work through them?					
10.	What comments or insights about myself as a mediator did I pick up from the participants?					
11.	What comments or insights about myself as a mediator did I ask for from my co-mediator? Others?					
11.	Apprentice Mediator's Overall Assessment Attach additional sheets as necessary.					
	A)	Describe your ov	erall assessment of th	nis mediation experience.		
		☐ Went very we ☐ Needs more	ell	·		
	B)	Were you able to discuss that could	discuss your contributed the discussion of the d	utions to this case with the	e Supervisory Mediator? If so, what did you? If not, why not?	